

CENTRAL INTELLIGENCE AGENCY
WASHINGTON, D.C. 20505

20 February 1981

Mr. Stanley Rolnick, Chairperson
Department of History
University of Wisconsin-La Crosse
La Crosse, Wisconsin 54601

Dear Mr. Rolnick,

Thank you for your recent letter concerning your department's interest in setting up an Alternative Careers in History Resource Center. Encouraging history majors to explore the application of their training to problems and opportunities beyond the teaching profession sounds like a worth-while undertaking.

The CIA History Staff is a small unit which draws primarily on persons who have had extensive service within the Agency in addition to an academic back ground in history and this is not a likely employer of new graduates. I have, however, forwarded your request to the CIA Office of Personnel as a source of information on career opportunities in intelligence.

Sincerely,

Dr. Roberta Knapp
Acting Chief,
CIA History Staff

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CIA Historian
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The University of Wisconsin-La Crosse Department of History is in the process of acquiring and organizing materials for an Alternative Careers in History Resource Center and for a Career Advising Program. Our goal is to provide as wide a range of answers as possible to the question of what can be done with a four-year non-teaching degree in history. What career options are open to history majors? What is the best way to prepare academically for those options?

With these goals in mind we are interested in compiling information concerning not only history graduate programs in non-teaching areas but also ideas regarding job opportunities available to persons holding history undergraduate degrees who do not wish to teach or to enter a graduate program.

We would be most appreciative of any information you might send us regarding employment policies in your organization. We are interested in the following kinds of information. Do you hire history students holding four-year degrees? If so, what types of positions do they hold and in what general salary range? Do you recommend any specific courses outside of a history concentration, for example economics or accounting or art history, which might improve the chances for employment in your organization? In those positions for which you require preparation beyond the B.A. degree what types of graduate study are most pertinent?

If you have any questions about our request, please feel free to send an inquiry. Thank you very much for your time and cooperation.

Sincerely,

Stanley R. Rolnick
Stanley R. Rolnick
Chairperson
Department of History

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